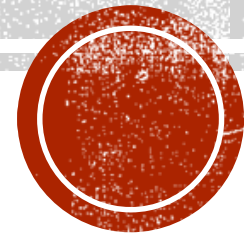


STAAR 101 AT CMS

2018 STAAR/Accountability Overview



WHAT IS STAAR?

- <https://texasassessment.com/families/all-about-the-staar-test/>



WHICH TEST WILL YOUR CHILD TAKE THIS YEAR?

7th Graders

- 7th grade STAAR Writing
- 7th grade STAAR Pre AP Math (8th Grade STAAR)
- 7th grade STAAR Math
- 7th grade STAAR Reading

8th Graders

- 8th grade STAAR Math
- 8th grade STAAR Reading
- 8th grade STAAR Science
- 8th grade Social Studies



WHERE CAN I SEE HOW MY CHILD PERFORMED?

- <https://texasassessment.com/>


You will need your child's access code and DOB

The screenshot shows the Texas Assessment Management System website. The main heading is "LEARN MORE ABOUT YOUR CHILD'S SCORE". Below this is a login form for the "Secure Student Portal". The form includes a text input field for the "Unique Student Access Code" (circled in yellow), and three dropdown menus for "Student's Date of Birth" (Month, Day, Year). A "LOG IN TO STUDENT PORTAL" button is present, along with a link to "Find My Access Code". The background features a cartoon child holding books.



YOUR CHILD'S TESTING HISTORY

[Understanding the STAAR Report Card](#)



Want to learn more about the STAAR Report Card?
Visit TexasAssessment.com to learn all about the new report and what you can do to help your child succeed.













[Learn More](#)

Testing History For [REDACTED]



Download Report Card(s) Filter Tests



2017-18 School Year			
	STAAR Grade 8  Social Studies	CUNNINGHAM MIDD(101-910-044) May 2018	 Approaches Grade Level
	STAAR Grade 8  Science	CUNNINGHAM MIDD(101-910-044) May 2018	 Meets Grade Level
	STAAR  Algebra I	CUNNINGHAM MIDD(101-910-044) Spring 2018	 Masters Grade Level
	STAAR Grade 8  Reading	CUNNINGHAM MIDD(101-910-044) April 2018	 Masters Grade Level



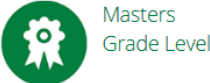
YOUR CHILD'S PERFORMANCE & PROGRESS

STAAR Grade 8 Reading

Taken in April 2018 at CUNNINGHAM MIDD(101-910-044)

- Test History
- Test Results
- Detailed Results
- Test Questions

Student Score: 1805

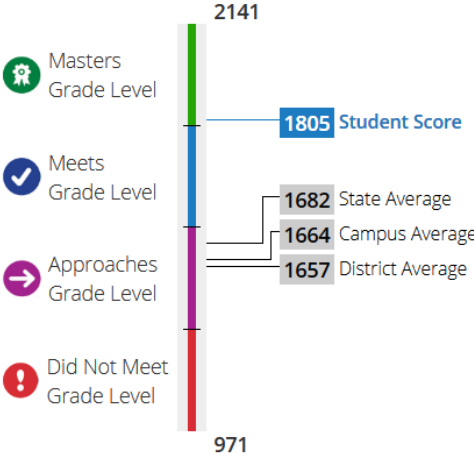


Masters Grade Level

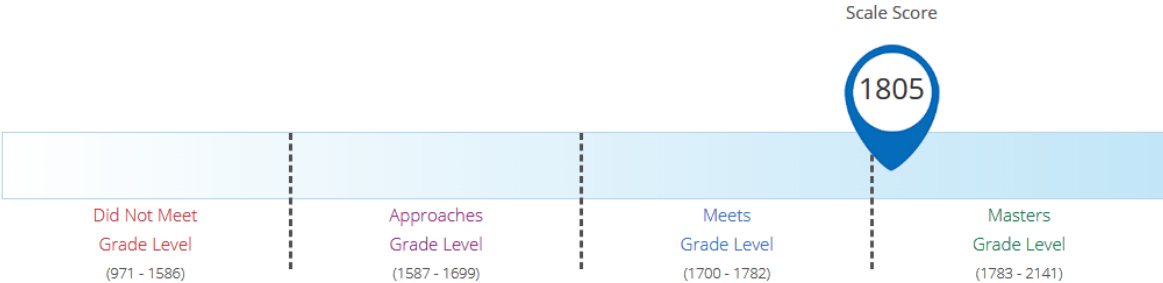


87th Percentile
Your child scored the same or better than 87% of all Grade 8 students in Texas.

Comparison



Performance



YOUR CHILD'S DETAILED RESULTS



STAAR Grade 8 Reading

Taken in April 2018 at CUNNINGHAM MIDD(101-910-044)

Test History

Test Results

Detailed Results

Test Questions

Item #	Reporting Category	Response	Correct	% of Students Who Answered Correctly		
				State	District	Campus
1	1. Understanding/Analysis Across Genres	B	✓	89	86	88
2	2. Understanding/Analysis of Literary Texts	J	✓	85	84	84
3	2. Understanding/Analysis of Literary Texts	B	✓	72	69	70
4	2. Understanding/Analysis of Literary Texts	J	✓	81	76	79
5	2. Understanding/Analysis of Literary Texts	A	✓	72	68	69
6	2. Understanding/Analysis of Literary Texts	G	✓	61	59	58
7	2. Understanding/Analysis of Literary Texts	A	✓	58	59	58
8	3. Understanding/Analysis of Informational Texts	J	✓	74	69	70
9	3. Understanding/Analysis of Informational Texts	D	✓	65	63	65
10	3. Understanding/Analysis of Informational Texts	H	✓	76	71	72
11	3. Understanding/Analysis of Informational Texts	B	✓	81	80	79
12	3. Understanding/Analysis of Informational Texts	F	✓	58	57	57
13	3. Understanding/Analysis of Informational Texts	A	✓	59	56	57



VIEW THE TEST QUESTIONS TAKEN BY YOUR CHILD



STAAR Grade 8 Reading

Taken in April 2018 at CUNNINGHAM MIDD(101-910-044)

Test History

Test Results

Detailed Results

Test Questions

Item 1 of 44

Your child's response was B, and it was correct.

Next

Reporting Category 1:

1. Understanding/Analysis Across Genres

Student Expectation 8.2(E):

(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.

Students are expected to:

(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.

Percentage of Students Who Answered this Item Correctly:

89% of students in the state of Texas

86% of students in the district

88% of students on the campus

Passage

Item

Rationales

Test questions and answer choice explanations are provided in the language your child tested.

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

The Road Almost Taken



ANSWER RATIONALES

Reporting Category 1:

1. Understanding/Analysis Across Genres

Student Expectation 8.2(E):

(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:

(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.

Percentage of Students Who Answered this Item Correctly:

89% of students in the state of Texas

86% of students in the district

88% of students on the campus

Passage	Item	Rationales
---------	------	------------

Test questions and answer choice explanations are provided in the language your child tested.

Rationales	
Option B is correct	Definition 2 best matches the way the word <u>stretch</u> is used in paragraph 9. The words "road," "intersection," and "street" suggest a specific area while "half-block" refers to the size of something. These words suggest that in this context, <u>stretch</u> can be defined as the length or extent of an area.
Option A is incorrect	While the author and his brother's adventure may seem unusual given their young age, the adjective "half-block" suggests the word <u>stretch</u> refers to the length of an area, not an activity that is beyond what is normal.
Option C is incorrect	While the word "scurried" emphasizes how long it took the author and his brother to cross the street, "half-block" suggests the word <u>stretch</u> refers to the length of an area, not a period of time.
Option D is incorrect	The word <u>stretch</u> is not referring to the physical attributes of the author or the amount of elasticity in something.



UNDERSTANDING YOUR CHILD'S STAAR REPORT CARD

Parent Resource Tool

Below are strategies and activities, **tailored for your child**, that you can do with them at home to improve their understanding of important concepts in reading and math.

Reading

Strategies to improve your child's grade 8 reading understanding



Understanding/Analysis Across Genres

Help your child come up with a question about a topic of interest. Then work together to read a variety of sources to find the answer. Use technology (under your guidance) as well as magazines, newspapers, and, if relevant, poetry and fiction to find the answer.



Understanding/Analysis of Literary Texts

Provide fiction books of interest to your child. Read the books either independently or together. In your conversations, focus on how the plot develops, different points of view, and sensory or interesting language.



Understanding/Analysis of Informational Texts

Suggest non-fiction texts related to a movie or TV show your child enjoys. For example, if a show or movie involves roller coasters, you could find a non-fiction book about the mechanics of roller coasters at your local library.



Writing Composition, Revision and Editing

When your child wants something, have her write you a note explaining why she wants the item and persuading you that she deserves the item.

Mathematics

Strategies to improve your child's grade 8 math understanding



Numerical Representations and Relationships

Have your child find a number between 100 and 225 and approximate the square root of that number.
Have your child find numbers in everyday life and have her categorize them as real numbers, integers, etc.



Computations and Algebraic Relationships

When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have him compare these times to the actual time it takes.



Geometry and Measurement

Have your child find the volume of an everyday object, such as a can of soup.
Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.



Data Analysis and Personal Financial Literacy

Have your child find the amount of simple interest that is earned when a certain amount of money is invested at a percentage for one year.
Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he or she is not already doing?
- How is my child's work completion in your class?

28Q9GB
Unique Access Code

For more information visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2018 STAAR Report Card



About the STAAR Test

Your child took the STAAR in May 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath

Mike Morath, Commissioner of Education

<https://www.texasassessment.com/families/understanding-the-test-score/>



UNDERSTANDING YOUR CHILD'S STAAR REPORT CARD

STAR State of Texas Assessments of Academic Readiness

Performance: 8th Grade

John Smith Enrolled Grade: 8

Date of Birth: 01/01/01 Student ID: ****9883 Local Student ID: --- District: 257-999 ZY CRUSE ISD

Your Child's Performance at a Glance

Reading Approaches Grade Level Test Date: March 2018	Mathematics Meets Grade Level Test Date: March 2018	Social Studies Did Not Meet Grade Level Test Date: May 2018	Science Masters Grade Level Test Date: May 2018
--	---	---	---

Reading

Test Date: March 2018

SCORE 1427

40th PERCENTILE
Your child scored the same or better than 40% of all Grade 8 students in Texas.

Did Not Meet Grade Level (988-1088)	Approaches Grade Level (1089-1699)	Meets Grade Level (1700-1792)	Masters Grade Level (1793-2147)
0 of 44	15 of 44	15 of 44	0 of 44
TOTAL 30 of 44			

CATEGORY ANSWERED CORRECTLY

1. Understanding/Analysis Across Genres	8 of 8
2. Understanding/Analysis of Literary Texts	7 of 19
3. Understanding/Analysis of Informational Texts	15 of 17
TOTAL	30 of 44

Mathematics

Test Date: March 2018

SCORE 1790

63rd PERCENTILE
Your child scored the same or better than 63% of all Grade 8 students in Texas.

Did Not Meet Grade Level (1030-1594)	Approaches Grade Level (1595-1699)	Meets Grade Level (1700-1803)	Masters Grade Level (1804-2172)
0 of 42	15 of 42	15 of 42	0 of 7
TOTAL 29 of 42			

CATEGORY ANSWERED CORRECTLY

1. Numerical Representations and Relationships	0 of 4
2. Computations and Algebraic Relationships	14 of 16
3. Geometry and Measurement	15 of 15
4. Data Analysis and Personal Financial Literacy	0 of 7
TOTAL	29 of 42

Current Quantile Measure: 847Q

Social Studies

Test Date: May 2018

SCORE 3272

19th PERCENTILE
Your child scored the same or better than 19% of all Grade 8 students in Texas.

Did Not Meet Grade Level (1003-3048)	Approaches Grade Level (3050-3999)	Meets Grade Level (4000-4207)	Masters Grade Level (4208-5911)
0 of 44	0 of 44	0 of 10	0 of 7
TOTAL 17 of 44			

CATEGORY ANSWERED CORRECTLY

1. History	17 of 17
2. Geography and Culture	0 of 10
3. Government and Citizenship	0 of 10
4. Economics, Science, Technology and Society	0 of 7
TOTAL	17 of 44

Science

Test Date: May 2018

SCORE 5718

97th PERCENTILE
Your child scored the same or better than 97% of all Grade 8 students in Texas.

Did Not Meet Grade Level (793-3048)	Approaches Grade Level (3050-3999)	Meets Grade Level (4000-4450)	Masters Grade Level (4451-6202)
0 of 42	0 of 42	11 of 11	9 of 9
TOTAL 40 of 42			

CATEGORY ANSWERED CORRECTLY

1. Matter and Energy	11 of 11
2. Force, Motion and Energy	9 of 9
3. Earth and Space	10 of 11
4. Organisms and Environments	10 of 11
TOTAL	40 of 42

28Q9GB Unique Access Code

Want More Resources to Help Your Child in School?

For helpful tips and tools, including information on how to improve math skills and participate in a summer math challenge from home, please visit www.texasassessment.com.

- Go to www.texasassessment.com
- Find your unique access code in the monitor to the left
- Enter the code and click on the button to log in and learn more!

STAR State of Texas Assessments of Academic Readiness

Progress: From Previous Year

John Smith

Campus: 042 YAHOO M S Class Group: SEC E EIGHT FIV Report Date: JUNE 2018 Date of Testing: MAY 2018

Reading

Expected Progress
Your Child Showed Expected Progress For 1 Year of Instruction

2016-2017: SCORE 1427
2017-2018: SCORE 1682

Mathematics

Expected Progress
Your Child Showed Expected Progress For 1 Year of Instruction

2016-2017: SCORE 1427
2017-2018: SCORE 1790

Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.

Your Child's Lexile History

Current Lexile Measure: **1065L**

Expected Grade Level Range

Copyright © 2017 MetaMetrics.

LEXILE


Learn More about Your Child's Lexile Level

For more information about your child's reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: www.texasassessment.com/lexile.



CMS 2017-2018 PERFORMANCE REPORT

- [Cunningham Middle School Website](#)



The image shows a screenshot of a banner from the Texas Education Agency (TEA). On the left side of the banner is the TEA logo, which consists of the letters "TEA" in a bold, blue, sans-serif font. The letter "A" is stylized with an orange arrow pointing upwards and to the right. Below "TEA" is the text "Texas Education Agency" in a smaller, blue, sans-serif font. Underneath the text are three yellow, five-pointed stars. To the right of the logo, the text "2017-18 Texas Academic Performance Report" is displayed in a blue, sans-serif font. Below this, the text "Cunningham Middle School Announced" is shown in a smaller, black, sans-serif font. An orange arrow points from the bottom center of the banner towards the text "Cunningham Middle School Announced".

Click Here



TEA 2018 RATING LABELS FOR SCHOOLS/DISTRICTS



Campuses

- *Met Standard:* Assigned for overall performance and for performance in each domain to campuses that meet the performance targets
- *Improvement Required:* Assigned for overall performance and for performance in each domain to campuses (including AEAs) that do not meet the performance targets
- *Met Alternative Standard:* Assigned for overall performance and for performance in each domain to alternative education campuses evaluated under alternative education accountability (AEA) provisions that meet the performance targets
- *Not Rated:* Assigned to campuses that—under certain, specific circumstances—do not receive a rating



CMS IS PROUD!

- We Met Standard – 87 out of 100
- We earned two distinctions
 - Top 25% - Comparative Academic Growth
 - Top 25% - Comparative Closing the Gaps



WHAT ARE WE DOING AT CMS TO ENSURE YOUR CHILD IS SUCCESSFUL ON STAAR?

- Teachers' lesson plans align with the TEKS
- Differentiate instruction to cater to ALL learning styles
- All students set testing goals in all core classes
- Students take campus checkpoint assessments and district assessments
- Students and teachers revisit students' testing goals after each assessment to reward students and/or adjust
- Administrators are visible and in classrooms EVERY DAY to ensure quality instruction takes place
- Offer teacher tutorials Monday – Thursday



STAAR TESTING DATES

- **April 2-23 2019**
 - STAAR ALT 2
- **April 9, 2019**
 - 7th grade STAAR Writing
 - 8th grade STAAR Math
- **April 10, 2019**
 - 7th grade STAAR Pre AP Math (8th Grade STAAR)
 - 8th grade STAAR Reading
- **May 13, 2019**
 - 7th grade STAAR Math
 - 8th grade STAAR Math Re-testers
- **May 14, 2019**
 - 7th grade STAAR Reading
 - 8th grade STAAR Reading Re-testers
- **May 15, 2019**
 - 8th grade STAAR Science
- **May 16, 2019**
 - 8th grade Social Studies



**WE LOOK FORWARD TO EVEN BETTER
RESULTS IN 2019!**

*Thank
you*

